



## ACADEMIC LIFE AT UWC





Our world is dealing with urgent issues: from climate breakdown to social injustice, global conflict and more. With a unique focus on peace and sustainability, our different approach to learning curricula help young people to develop the skills that are needed to face the challenges of our time.

Most 16-19 year olds students at UWC schools study the **International Baccalaureate Diploma Programme (IBDP)**, a globally recognised, multi-disciplinary, two-year programme offered at all UWC schools.

Alongside the IBDP, some UWC schools also offer the **International Baccalaureate Career-related Programme (IBCP)**, which follows an equally rigorous curriculum that offers an opportunity to specialise in a particular field, such as music or sustainability.

Keep reading to find out more about the IBDP and IBCP at our 18 UWC schools.





## THE INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME (IBDP)

The IBDP curriculum is made up of three core components and six subject groups, which together offer a comprehensive educational experience that challenges students to apply their knowledge and skills.

### IBDP CORE COMPONENTS

- **Theory of knowledge:** the objective is to reflect on the nature of knowledge and on how we know what we claim to know. This component is assessed through a 1,600 word essay and oral presentation.
- **Extended essay:** this is an independent, self-directed piece of research, usually focusing on a topic from one of six subject groups, which produces a 4,000-word essay.
- **Creativity, activity, service (CAS):** this is an opportunity to develop your creative thinking and skills, participate in physical exercise, sport and outdoor learning, and engage in service learning such as volunteering in the local community.

### IBDP SUBJECT GROUPS

IBDP students choose one course from each of the following subject areas:

- Studies in language and literature
- Language acquisition
- Individuals and societies
- Sciences
- Mathematics
- The Arts

Students generally study three subjects at standard level and three at a higher level, which means they are expected to demonstrate a higher level of knowledge, understanding and skills.





## WHAT SUBJECTS ARE OFFERED ACROSS UWC SCHOOLS?

Subjects may vary between UWC schools, depending on their geographical location and areas of focus.



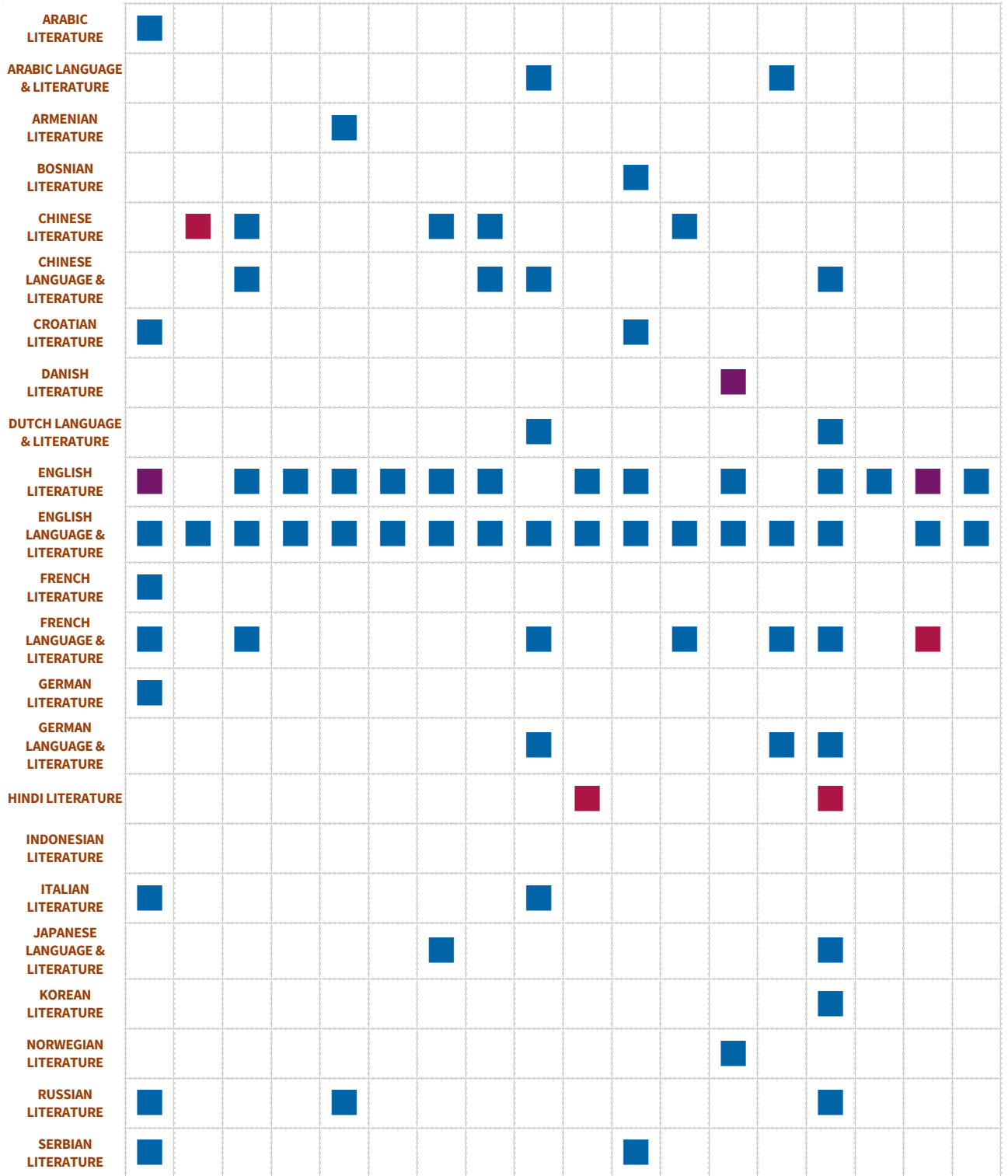


# IBDP SUBJECT AT UWC SCHOOLS DURING ACADEMIC YEAR 2023/2024

(2025 for Waterford Kamhlaba United World College of Southern Africa)

## Studies in Language and Literature 1/2

UWC ADRIATIC UWC ATLANTIC UWC CHANGSHU CHINA UWC COSTA RICA UWC DILLJAN UWC EAST AFRICA UWC ISAK JAPAN LI PO CHUN UWC UWC MAASTRICHT UWC MAHINDRA COLLEGE UWC MOSTAR PEARSON COLLEGE UWC UWC RED CROSS UWC UWC ROBERT BOSCH COLLEGE UWC SOUTH EAST ASIA UWC THAILAND UWC-USA WK UWCSEA



HL & SL    HL only    SL only

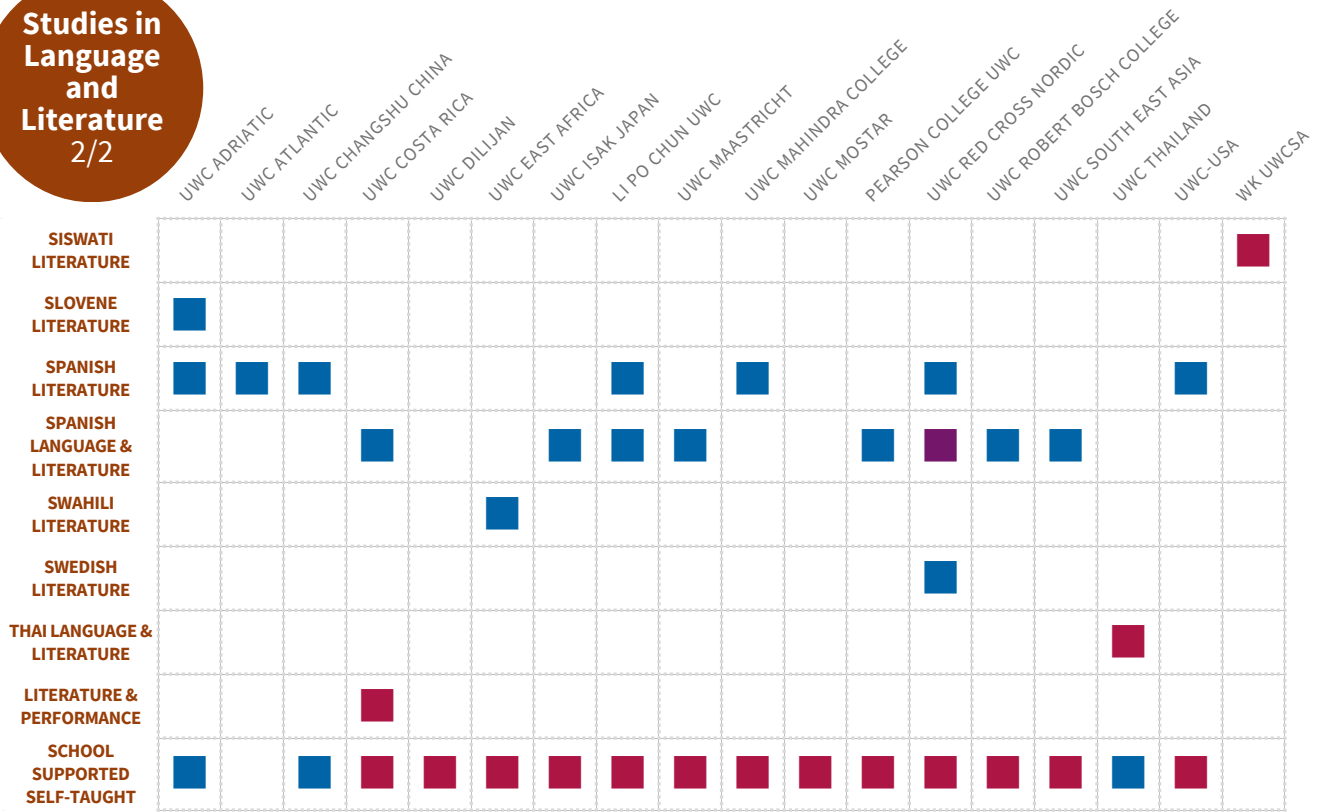
Availability of subjects may change and is dependent on subject/timetable/demand/capacity combinations.  
UWC Costa Rica: Some subjects may be offered in Spanish or English only, UWCSEA: some subjects may be offered at a specific campus.



# IBDP SUBJECT AT UWC SCHOOLS DURING ACADEMIC YEAR 2023/2024

(2024/2025 for Waterford Kamhlaba United World College of Southern Africa)

## Studies in Language and Literature 2/2



■ HL & SL    ■ HL only    ■ SL only

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# IBDP SUBJECT AT UWC SCHOOLS DURING ACADEMIC YEAR 2023/2024

(2025 for Waterford Kamhlaba United World College of Southern Africa)

## Language Acquisition 1/1

UWC ADRIATIC UWC ATLANTIC UWC CHANGSHU CHINA UWC COSTA RICA UWC DILLIAN UWC EAST AFRICA UWC ISAK JAPAN LI PO CHUN UWC UWC MAASTRICHT UWC MAHINDRA COLLEGE UWC MOSTAR PEARSON COLLEGE UWC UWC RED CROSS UWC UWC ROBERT BOSCH COLLEGE UWC SOUTH EAST ASIA UWC THAILAND UWC-USA WK UWCSEA

	UWC ADRIATIC	UWC ATLANTIC	UWC CHANGSHU CHINA	UWC COSTA RICA	UWC DILLIAN	UWC EAST AFRICA	UWC ISAK JAPAN	LI PO CHUN UWC	UWC MAASTRICHT	UWC MAHINDRA COLLEGE	UWC MOSTAR	PEARSON COLLEGE UWC	UWC RED CROSS UWC	UWC ROBERT BOSCH COLLEGE	UWC SOUTH EAST ASIA	UWC THAILAND	UWC-USA	WK UWCSEA
ARABIC AB INITIO																		
CHINESE AB INITIO		HL only															SL only	
CHINESE B		HL & SL					HL & SL							HL & SL	HL & SL			
DUTCH AB INITIO								SL only										
DUTCH B								HL & SL										
ENGLISH B AB INITIO								SL only										
ENGLISH B	HL & SL	HL & SL	HL & SL	HL & SL	HL only	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL
FRENCH AB INITIO		SL only	SL only	SL only		SL only	SL only	SL only	SL only		SL only	SL only		SL only	SL only	SL only	SL only	SL only
FRENCH B		HL & SL	HL & SL	HL & SL		HL & SL	HL & SL	HL & SL	HL & SL		HL & SL		HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL
GERMAN AB INITIO			SL only		SL only				SL only		SL only		SL only					
GERMAN B		HL & SL							HL & SL		HL & SL		HL & SL	HL & SL				
ITALIAN AB INITIO	SL only																SL only	
ITALIAN B	HL & SL																	
JAPANESE AB INITIO							SL only											
JAPANESE B							HL & SL							HL & SL				
MANDARIN AB INITIO							SL only											
MANDARIN B							HL & SL											
NORWEGIAN B																		
RUSSIAN AB INITIO							SL only											
SPANISH AB INITIO		SL only	SL only	SL only	SL only	SL only	SL only	SL only	SL only	SL only	SL only	SL only		SL only	SL only	SL only	SL only	SL only
SPANISH B		HL & SL	HL & SL	HL & SL			HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL		HL & SL	HL & SL	HL & SL	HL & SL	HL & SL
SWAHILI AB INITIO						SL only												
SWAHILI B																		

HL & SL    HL only    SL only

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# IBDP SUBJECT AT UWC SCHOOLS DURING ACADEMIC YEAR 2023/2024

(2025 for Waterford Kamhlaba United World College of Southern Africa)

## Individuals and Societies 1/1

	UWC ADRIATIC	UWC ATLANTIC	UWC CHANGSHU CHINA	UWC COSTA RICA	UWC DILLJAN	UWC EAST AFRICA	UWC ISAK JAPAN	LI PO CHUN UWC	UWC MAASTRICHT	UWC MAHINDRA COLLEGE	UWC MOSTAR	PEARSON COLLEGE UWC	UWC RED CROSS UWC	UWC ROBERT BOSCH COLLEGE	UWC SOUTH EAST ASIA	UWC THAILAND	UWC-USA	WK UWCSA
BUSINESS MANAGEMENT					■		■							■	■		■	
ECONOMICS	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
ENVIRONMENTAL SYSTEMS & SOCIETIES	■	■	■	■	■	■	■	■				■	■	■		■	■	
GEOGRAPHY		■	■		■	■		■	■			■	■	■				■
GLOBAL POLITICS	■	■		■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
HISTORY	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
LANGUAGE AND CULTURE				■												■		
PHILOSOPHY	■		■		■				■		■	■		■				
POLITICAL THOUGHT																		
PSYCHOLOGY			■	■					■			■		■				■
SOCIAL & CULTURAL ANTHROPOLOGY		■		■						■			■			■	■	
WORLD ARTS & CULTURES	■							■										
WORLD RELIGIONS																		

## Mathematics 1/1

	UWC ADRIATIC	UWC ATLANTIC	UWC CHANGSHU CHINA	UWC COSTA RICA	UWC DILLJAN	UWC EAST AFRICA	UWC ISAK JAPAN	LI PO CHUN UWC	UWC MAASTRICHT	UWC MAHINDRA COLLEGE	UWC MOSTAR	PEARSON COLLEGE UWC	UWC RED CROSS UWC	UWC ROBERT BOSCH COLLEGE	UWC SOUTH EAST ASIA	UWC THAILAND	UWC-USA	WK UWCSA
MATHEMATICS: ANALYSIS AND APPROACHES	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
MATHEMATICS: APPLICATIONS AND INTERPRETATION	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■

■ HL & SL   ■ HL only   ■ SL only

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# IBDP SUBJECT AT UWC SCHOOLS DURING ACADEMIC YEAR 2023/2024

(2025 for Waterford Kamhlaba United World College of Southern Africa)

## Sciences 1/1

	UWC ADRIATIC	UWC ATLANTIC	UWC CHANGSHU CHINA	UWC COSTA RICA	UWC DILLJAN	UWC EAST AFRICA	UWC ISAK JAPAN	LI PO CHUN UWC	UWC MAASTRICHT	UWC MAHINDRA COLLEGE	UWC MOSTAR	PEARSON COLLEGE UWC	UWC RED CROSS UWC	UWC ROBERT BOSCH COLLEGE	UWC SOUTH EAST ASIA	UWC THAILAND	UWC-USA	WK UWCSEA
BIOLOGY	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL only	HL & SL
COMPUTER SCIENCE			HL & SL		SL only		HL & SL			HL & SL				HL & SL				
CHEMISTRY	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL
ENVIRONMENTAL SYSTEMS & SOCIETIES	SL only	SL only	SL only	SL only	SL only	SL only	SL only	SL only	SL only	SL only	SL only		SL only	SL only	SL only	SL only	SL only	SL only
DESIGN TECHNOLOGY			HL & SL					HL & SL						HL & SL	HL & SL			
MARINE SCIENCE											SL only							
PHYSICS	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL
SPORTS, EXERCISE AND HEALTH SCIENCE														HL & SL				

## The Arts 1/1

	UWC ADRIATIC	UWC ATLANTIC	UWC CHANGSHU CHINA	UWC COSTA RICA	UWC DILLJAN	UWC EAST AFRICA	UWC ISAK JAPAN	LI PO CHUN UWC	UWC MAASTRICHT	UWC MAHINDRA COLLEGE	UWC MOSTAR	PEARSON COLLEGE UWC	UWC RED CROSS UWC	UWC ROBERT BOSCH COLLEGE	UWC SOUTH EAST ASIA	UWC THAILAND	UWC-USA	WK UWCSEA
DANCE														HL & SL			HL & SL	
MUSIC	HL only	HL & SL	HL & SL			HL & SL			HL & SL					HL & SL				HL & SL
FILM			HL & SL			HL & SL			HL & SL	HL & SL				HL & SL	HL & SL			
THEATRE			HL & SL	HL & SL	HL & SL	HL & SL	HL & SL		HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL
VISUAL ARTS	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL	HL & SL

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## THE INTERNATIONAL BACCALAUREATE CAREER-RELATED PROGRAMME (IBCP)

The IBCP, like the IBDP, is a rigorous education programme and is also highly respected by universities worldwide.

What makes the IBCP different is that it offers students the opportunity to specialise in a specific field. So if you know that you want to pursue a particular career path or gain hands-on experience in a particular area, the IBCP could be the right pathway for you.

### IBCP COMPONENTS

- IBCP students take a minimum of two IBDP courses, chosen from the following six subject areas: studies in language and literature; language acquisition; individuals and societies; sciences; mathematics; and the arts.
- The IBCP core creates a bridge between students' chosen IBDP courses and their career-related study, and includes four components: personal and professional skills; service learning; language development; and a reflective project.

The career-related study complements the programme's academic rigour, providing a practical and real-world approach to learning. The focus is on preparing students for higher education, internships, apprenticeships or employment. Each school creates its own distinctive version of the curriculum based on its local area, environment and context.

## WHICH UWC SCHOOLS OFFER THE IBCP?

The following UWC schools offer the IBCP alongside the IBDP:

- **Pearson College UWC** has developed a unique two-year Climate Action Leadership Diploma (CALD) for students with a passion for addressing climate change and environmental stewardship. Alongside taking two or three IBDP courses, CALD students embark on climate action leadership studies developed in conjunction with regional universities. The programme incorporates local indigenous knowledge and environmental stewardship as well as bespoke climate-focused education and field school.
- **UWC Maastricht** has designed a Business and Sustainability curriculum in partnership with the Sustainable Management School (SUMAS) in Switzerland, including topics such as hospitality, the fashion industry and sustainable leadership. Students take two to four IBDP subjects of choice. UWC Maastricht also offers a Music programme for talented musicians aspiring to a career or further studies in this field. Students are able to audition for a place on the Junior Classical or Jazz programmes with UWC Maastricht's educational partner, the Conservatorium Maastricht. Students will share weekly lessons with the Conservatorium and are regularly involved with workshops, masterclasses, rehearsals and performances.







## CONTINUOUS EDUCATIONAL INNOVATION

Since the founding of our first UWC school in 1962, we have established ourselves as educational innovators.

We played a key role in the creation of the International Baccalaureate Diploma Programme (IBDP), and we continue to collaborate with the IB to craft bespoke educational pathways.

In 2023, we launched the Systems Transformation Pathway: Leadership For Just Futures at UWC Atlantic. This is a bespoke curriculum designed to equip students with the skills, attitude and abilities they need to tackle complex and interdependent challenges in the areas of Biodiversity, Energy, Food or Migration. UWC South East Asia is also working with the IB to launch a similar pathway starting September 2024.







Whichever IB path you choose, a UWC education gives a unique opportunity to learn the skills and knowledge to make a positive impact on the world.

**Apply to UWC today!**

